

Communication and Language

Hatchmere will be using sequencing language as they create their individual 'London Journey'. They will continue to take a word from the focus vocabulary wall and practice putting it into a sentence that makes sense. The children will practice this task daily. Clear speech will be supported and modelled.

Physical Development

The children will continue their dance and ball skill lessons. They work with a Sports Coach on a Tuesday afternoon and with Mrs Teece on a Friday afternoon.

Personal, Social and Emotion

Following our theme of friendships, the children will be given 'scenarios' and asked to problem solve them. Within small groups they will stand and explain what advice they would give in those situations.

Literacy

Hatchmere will be using story maps to support an independent piece of writing. This will be used to assess the children's progress in Literacy. In drawing club we will be reading 'You Can't Take An Elephant On A Bus'. They will be thinking about what animal cannot go on their chosen form of transport. Hatchmere will also be working on the digraph 'ai' (rain,chain) alongside re-capping our previously taught sounds. We will be using these sounds to support our speech and writing.

Expressive Arts and Design

The children will be working on their musical skills with Miss Pile on a Thursday morning. They will be role-playing a bus driver and passengers and taking themselves all around the world. Where would you like to go?

Hatchmere Planning



3.2.25

RE

On Tuesday the children will be re-capping the different festivals that they have been exploring over the last few weeks.

'A sweet friendship refreshes the soul'

Understanding of the World

This week we are going on a bus tour of London. We will be stopping off at popular locations and having a tour around them. We will also be looking at cities around the world and their most popular attractions.

Maths

This week, the children will continue to engage with activities that develop their understanding of composition, or the numbers within numbers. A key focus will be on exploring ways to represent numbers using the Hungarian number pattern (die pattern). These key representations will help to underline the '5-ness' of 5, and provide structures that will support exploration of its composition and its relationships with other numbers. The children will secure their understanding of the pairs of numbers that make 5, and then use double dice frames to begin to explore 6 and 7 as numbers that are composed of '5 and a bit'.

Parental Involvement Task

Please remember to support your child to read your child's Monster Phonics book at home at least 4 times a week. Talk to them about the sounds that they see and practice their HFW words them. Not only does this support their phonic and reading skills but also improves your child's learning across all subjects. Reading really is the magic key to education!!

Ask your child to use their fingers to show you what 2 numbers can make 5. Our stem sentence that we encourage is '- and - makes 5'.