Communication and Language

This week we will be focussing on ‘how’ and ‘why’ questions. We will start the week by asking the children to think of some how and why questions to do with seeds and sunflowers. We will then research the answer to these questions during the week. The children will be encouraged to ask how and why questions in other areas of the curriculum.

Physical Development

This week I will be introducing yoga to the children and they will continue to build their dance skills on Thursday. This weeks, fine motor control or funky finger activity will be trying to pop twenty bubbles in a minute. In handwriting we will be working on our capital letter formation.

Personal, Social and Emotion

This week we will continue looking at healthy food and unhealthy food. The children will talk about what little changes they can make to be healthier.

 **Hatchmere The Tiny Seed**

Understanding of the World

This week we will be planting sunflower seeds and looking at the life cycle of a sunflower. We will be recording our observations of the sunflower over the half term and discussing the changes that occur. The children will carry out an experiment to see what seeds need to grow and we will be making predictions on what we think might happen.

Literacy

This week we will be reading the book ‘The Tiny Seed’ by Eric Carle. This book allows us to explore the lifecycle of a seed and what seeds need to grow and flourish. The children will be writing instructions on how to plant a seed and labelling a simple diagram.

The children will be reading to me this week and we will be looking at non-fiction books and talking about how they differ from fiction books.

 **Planning**

 **29.4.19**

 

Expressive Arts and Design

This week we will be learning a sunflower song and responding to music in dance. They will be experiment with body percussion to create storm sounds. The children will be using ripping and tearing to make a collage sunflower.

 

Mathematics

This week we will be working on taking away using number lines. The children will be using the number lines in a very practical way. They will be jumping up the number lines for addition and jumping down the lines for subtraction. It should help them keep fit!

Parental Involvement Ideas

This week we are going to be working on the objectives ‘children play co-operatively, taking turns with others’ and ‘children are confident to try new activities. I would like you to play a new board game with your child-a game that requires them to count their moves. Something like snakes and ladders or Ludo are ideal as this will reinforce the work we are doing on number lines. Please write down what game you played and how well your child took turns and shared.