Communication and Language

This week we will be working on collecting and using descriptive words. They will be writing sentences to describe Van Gogh’s Sunflowers. They will be following instructions to complete a range of independent tasks.

Physical Development

This term we will be focussing on Games skills using hoops and Quoits on Monday. On Wednesday, we will be working on our Dance . This weeks, fine motor control or funky finger activity will be balancing blocks on a swinging pendulum. In handwriting we will be working on our capital letter formation.

Literacy

This week we will be reading the book ‘Camille and the Sunflowers’ by Laurence Anholt. Which introduces us to the life of Vincent Van Gogh. The children will be writing sentences to describe Van Gogh’s Sunflowers and completing the next page in their sunflower diary.

Understanding of the World

 We will continue to record our observations of the sunflower over the half term and discussing the changes that occur. The children will be measuring the seedlings and be introduced to the words germination, photosynthesis and nutrients. The children will be using the writing package on the computer to write up their news.

 **Hatchmere Vincent Van Gogh**

 **Planning 6.5.19**

 

 

Mathematics

This week we will be looking at time. The children will ordering familiar events and we will start to look at using the clock to tell the time. The children will only be looking at o’clock on an analogue clock.

Expressive Arts and Design

This week we will be working with pastels and paint to make a large picture of Van Gogh’s Sunflowers. The children will be learning to blend and create texture.

Parental Involvement Ideas

This week we are going to look at the objective ‘Children know that other children don’t always enjoy the same things, and are sensitive to this’. This is a good opportunity to talk about differences between siblings, family members or friends. Remind the children of times when someone feared doing something and they weren’t scared and what they could do to help. Talk about how someone likes a food they don’t, or a game or a programme on TV. What should you do in response to these differences? This is quite a difficult concept for children to grasp and you may need to talk about it several times to get an answer that shows empathy and understanding.