Personal, Social and Emotion

This half term the children will be looking at healthy lifestyle and why exercise. We will be talking about how little changes can have a big impact.

Communication and Language

We will be looking at past and future forms when talking about our Sunflowers. We will be predicting what will happen to our sunflowers and ensuring we use the right tenses in our writing. The children will be collecting growing words to add to our collection.

Physical Development

On Monday, we will be working on our yoga skills especially the meditation part of the session. The children will be doing Dance on Wednesday with Mrs Pile. This weeks, fine motor control or funky finger activity will be threading beads. In handwriting we will be working on our capital letter formation.

Understanding of the World

We will be monitoring our sunflower growth and looking at the lifecycle of a sunflower. We will be recording our observations of the sunflower over the half term and discussing the changes that occur.

Literacy

We will be reading the non-fiction book ‘The lifecycle of a Sunflower’. This book allows us to explore the lifecycle of a seed and what seeds need to grow and flourish. The children will be writing about the growth of their seedlings.

We will be looking at the sounds oi, ow and ur. The children will be reading with me this week.

 **Lifecycle of a Sunflower**

 **Planning**

 **13.5.19**

 

Mathematics

We will be looking at money and how to recognise different coins. The children will be making amounts of money with coins up to ten pence. Thy will also be measuring their sunflowers using nonstandard units of measure.

 

Expressive Arts and Design

The children will be making observational drawings of a sunflower. They will be using ink and looking closely at the different patterns and textures on the sunflower.

Parental Involvement Ideas

This week we will be talking about the objective ‘Children recognise that a range of technology is used in places such as homes and school.’ This includes TV, Alexa’s microwaves, ovens, phones, heating controls, computers, laptops, dishwashers, washing machines, fridges, game consoles and tablets. Talk to your child about what they do and how they work.