

### Communication and Language

This week will be looking at the vocabulary in our new book *The Bog Baby* by Jeanne Willis. They will be exploring each word's meaning and relating it to what they know. We will be discussing the differences between fact and fiction.

### Literacy

In phonics this week we are looking at the sound 'er' and using 'er' words in simple sentences. The children will be working on using the sounds they have learnt to write simple descriptive sentences. Hatchmere will be introduced to their new focus text: *'The Bog Baby'* by Jeanne Willis.

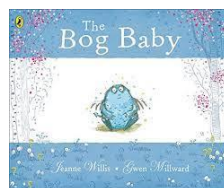
In Drawing Club this week we will be creatively writing based on the book *'Would You Rather?'* by John Burningham.

### Expressive Arts and Design

The children will be working on their musical skills with Miss Pile on a Thursday morning. The children will create their own pond plants to add to a class display.

### Physical Development

The children will continue working on their dance skills with the theme of Mini Beasts with Miss Boydell on a Tuesday afternoon. On Friday, weather permitting, we would like to use the Outside Space to work on our agility, space and movement. Please can you send in a pair of named jogging pants to help the children keep warm.



Hatchmere Planning

3.3.25

### RE

In RE this week we will begin to look at the Easter story.

### Personal, Social and Emotion

This half term we are looking at the topic of Being Responsible with the children. This week we will define what the word responsible means and how it applies to us.

### Understanding of the World

We are on Spring Watch in Hatchmere! The children will be planting their own seeds and learning how to care for them. They will be exploring plant and animal life linked to ponds and exploring the lifecycle of a plant.

### Mathematics

The activities this week will focus on further developing the comparison of quantities as the children are encouraged to focus exclusively on ordinality: considering where numbers to 8 are in relation to each other. Language is a key focus and adults will need to model the language of 'more than', 'less than' and 'equal to' to describe the relationships between numbers. This week, 'less than' is used instead of 'fewer than' when the focus is on each number's position in the counting sequence.

### Parental Involvement Task

We would like you to look for signs of spring in the world around you. This might be in your garden, on the school run, at nana's house or on a walk at the weekend. The signs you could look for include buds and catkins on trees, blossom, spring flowers, birds collecting leaves, moss and materials for nest building, getting darker later, dew laden spider webs in the morning, frogspawn, lambs in the fields, seeing some insects and the dawn chorus.

To support your child's number-sense explore numbers in their environment. Language is a key focus this week so please model the language of 'more than', 'less than' and 'equal to' in your discussions of number - Mum has more than Dad/Little brother has less than you/your age is equal to your cousin's age. Encourage your child to use these terms too.