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| Easter | 9.20-10.15 | 10.45-12.00 | 1.00-2.00 | 2.15-3.00 |
| Monday  SALT | Welcome the children back to school and chat about what they did during the holidays.  KK names in book-benchmarking  TA to work with red readers esp Oliver | Phonics introduce the extended sounds to the children.  TA-Guided reading. | Look at the snails with the children and chat to them about what we see. Remind them of the shell Harry found and the questions we asked. Collect words for our word wall. | Read the snail story to the children and discuss. |
| Tuesday  SALT | Read through the story with the children in the OC and talk about creating our own snail adventure. Make a story map outside.  TA-making observational drawings of the snail and look at their features. Asking questions. | Phonics introduce the extended sounds to the children.  TA-Guided reading. | Maths patterns | RE-see planning  Show and Tell |
| Wednesday  SALT | PPA | Phonics introduce the extended sounds to the children.  TA-Guided reading. | Maths patterns | PSHE-sleep |
| Thursday  SALTx2 | Create a story frame in the classroom with the children and talk about what their snail is going to do.  KK to work with purple and blue group to write out the story.  TA to work with red group. | Phonics introduce the extended sounds to the children.  TA-Guided reading. | Look at the work of Matisse and work with the children to create Matisse inspired snails. | Music  Show and Tell |
| Friday  SALT | Go through the story frame with the children and create a few sentences to tell the story. Look at the sentence starters and some of the words we have collected.  TA to work with red group. | Phonics introduce the extended sounds to the children.  TA-Guided reading. | Handwriting |  |