

### Communication and Language

This week will be looking at the vocabulary in our new book *The Bog Baby* by Jeanne Willis. They will be putting these words into a sentence to show their understanding. Hatchmere will also be practicing their 'bossy' voice as they explain how to make a Bog Baby.

### Literacy

In phonics this week we are looking at the sound 'igh' and using 'igh' words in simple sentences (light, high). Hatchmere will be writing from the Bog Baby's point of view as they continue with their new focus text: '*The Bog Baby*' by Jeanne Willis. In Drawing Club this week we will continue to write creatively based on the book '*Would You Rather?*' by John Burningham.

### Expressive Arts and Design

The children will be working on their musical skills with Miss Pile on a Thursday morning. The children will become reporters this week. They will ask very important questions to the Bog Baby to find what he may be feeling and what he wants the girls to do.

### Physical Development

The children will continue working on their dance skills with the theme of Mini Beasts with Miss Boydell on a Tuesday afternoon. On Friday, weather permitting, we would like to use the Outside Space to work on our agility, space and movement. Please can you send in a pair of named jogging pants to help the children keep warm.



Hatchmere Planning

11.3.25

### RE

In RE this week the children will continue their journey with the Easter Story.

### Personal, Social and Emotion

This half term we are looking at the topic of Being Responsible with the children. The children will be washing and hanging out to dry their fancy dress clothes and exploring personal hygiene.

### Understanding of the World

The children will be exploring habitats and their importance to different animals and insects. They will be matching various creatures to their habitats. We will also be discussing the role of Zoo's and Safari Parks and their impact on the natural world.

### Mathematics

The children will continue to explore the numbers 7 and 8 and their composition. They will complete various different tasks to show their understanding. Being able to explain their thinking in a number sentence another way for the children to show off their knowledge to an adult; '4 and 1 is a number bond to 5', 'the counting rule (ordination) is the next number is always 1 more', '2 and 6 make 8'. The children will have lots of opportunity to develop their mathematical language.

### Parental Involvement Task

Talk to your child about their 'habitat'. What things are essential for them to live safely and thrive. Is that the same for the Bog Baby? Does he need something different to you?

Ask your child what they know about numbers up to 8. What can they tell you about 5? What number comes after 3? Why does that number come after 3 (its bigger/more)? Show me a fast way to count up to 6/7/8 (the children should show 5 fingers and then count on using their other hand. Let us know what they tell/show you.