

Communication and Language

This week the children will be sequencing the story of the Bog Baby. They will be using words such as first, second, next then and lastly. They will create their own story map and tell their story to a friend. We are having lots of fun in our Sweet Shop developing our language to ensure we receive what we have asked for.

Physical Development

The children will be working on their Dance Skills with Miss Boydell on Tuesday afternoons. On Friday afternoons Hatchmere will be outside practicing their agility, space and movement.

Personal, Social and Emotion

This week in we will be talking about accepting responsibility: taking the praise or the blame for something you have done. The children will discuss why it is better to be honest and to learn from getting things right and wrong.

Literacy

In Phonics this week we are looking at the sound 'oi'. The children will be reading and writing 'oi' words. They will also be assessed on their current HFW/CEW sheet. The children will begin to independently re-tell the story of the Bog Baby using their story maps to support. In Drawing Club this week we will be reading The Book With No Pictures by B.J. Novak. The children will then go on to write an instruction to their teachers that they MUST do!



24.3.25

Understanding of the World

Hatchmere will be using their knowledge of animals and their habitats to match them up to their correct environments. Should a whale in the forest? Why not? Should a Polar Bear live in the desert? Why not? The children are becoming confident with sharing what they know, and I am very much enjoying hearing their opinions.

Mathematics

This week, the children will continue to explore the composition of numbers within 10, focusing on the 'special case' of when 2 equal parts combine to make a whole. The children will first use their skills of comparison and identify when 2 sets are equal or NOT equal, previously explored in Week 15. They will see a range of familiar representations including dice and fingers to explore the idea of '2 equal parts', and then find the whole by combining these parts. This week the children will continue to use their subitising skills, and begin to 'know' the whole when they see 2 parts the same size for larger numbers within 10, as well as begin to recall some doubles facts when an image or physical resource is not available to support them.

Expressive Arts and Design

The children will be working on their musical skills with Ms Pile on Thursday morning. Hatchmere will begin to work on their actions for their Easter Song which will be performed at the Easter Service. We will also be carefully painting our clay Bog Babies.

RE

This week we will continue to look at the Easter story. We will be talking about how was Easter Day is different from Good Friday and why Christians are happy on Easter Day.

Parental Involvement Task

We are loving doubling in Hatchmere! Ask your child to go over their doubling facts with 10 (double 1/2/3/4/5). Can they tell you what the word 'double' means? Talking about numbers will develop and support your child's mathematical thinking and confidence. It provides them with a strong foundation to go forward onto more complex number problems.

Ask your child to tell you the story of The Bog Baby. Can they tell you the story in sequence? Please support their use of sequencing language by encouraging the words: first, second, next, after that, then, last, finally.