

### Communication and Language

The children will continue to enhance their vocabulary and spoken language. We will use key texts, modelling and role play to support them. Hatchmere will also use our continuous provision both in the inside and outside classroom to develop conversational, instructional and imaginative language with their classmates.

### Physical Development

Hatchmere's PE sessions will continue on Tuesday afternoons with Miss Boydell and a Friday afternoon with Mrs Teece. Their focus will be 'Catching and Throwing' and 'Athletics'. The PE sessions will now be taught outside. Please include jogging bottoms and trainers in their PE kits.

### Personal, Social and Emotion

Next term Hatchmere will focus on keeping/staying healthy. The children will develop an understanding of making healthy choices for example - allergies, diet, sleep, screen time, germs, oral health. We will also be exploring our British Value of Rule of Law.

### Literacy

Next term the children's focus text will be Silly Doggy by Adam Stower. We will be developing the children's writing to focus on; Form lower-case and capital letters correctly, writing short sentences with words with known sound-letter correspondences, using a capital letter and full stop and then re-read what they have written to check that it makes sense. In phonics the children will start applying their phonics to more complex words supported by re-visiting previously taught sounds and consonant blends (sp,gl,cr). Hatchmere also will continue to have weekly Drawing Club lessons using books and short videos to inspire their imagination.



Hatchmere's Summer Term Planning

4.4.25

### Understanding of the World

Next term the children will be exploring life cycles (animal and human). Through our literacy focus we will be looking at bears around the world; habitat, food, landscape. Hatchmere will develop their knowledge and understanding of conservation.

### Mathematics

Pupils will consolidate their counting skills, counting to larger numbers and developing a wider range of counting strategies. They will secure knowledge of number facts through varied practice.

### Expressive Arts and Design

The children will be returning to music on a Thursday with Miss Pile. The theme for these lessons will be; 'Who shall I be today?' and 'Do you see Dinosaurs'. Hatchmere will also be looking at how we can use our bodies to make art.

### RE

This term RE will look at stories in the bible. Why are some books special? Why are some stories special?

### Parental Involvement Task

Please continue to read at least 4 times a week with your child throughout the break. I have also included some words that contain our most recently taught sounds. Please practice these daily in the form of passwords/challenges and encourage your child to use their soundmats if they are not sure of a particular sound. Doing this will ensure your child retains and recalls their phonic sounds and supports their learning and progress.

**IMPORTANT:** Spend some quality together as a family. Down screens and go on a local walk/visit the forest. Put on wellies and splash in the puddles, listen to the birdsong, spot the signs of Spring that are popping up everywhere, build a den. Talk to your children and ask their opinions on what they can see and hear. Listen to what they know. Have a wonderful break and rest (if you can).