

### Communication and Language

The children will be re-telling the story of 'Silly Doggy' so far with their elbow partners. This will then transfer to a whole class game of 'what happened next?'. Hatchmere will also be discussing different characters they have met in their stories in a small group discussion. We will continue working through our focus vocabulary and putting them into appropriate sentences that show understanding.

### Physical Development

This week we will continue with our PE focuses of 'Catching and Throwing' with Mrs Teece and 'Athletics' with Miss Boydell. Mrs Teece will be working with the children so that they may be able to use both underarm & overarm throws accurately with a beanbag. In athletics Miss Boydell will be supporting the children to use effective jumping and throwing techniques.

### Personal, Social and Emotion

This week's PSHE focus will be tooth brushing and visiting the dentist. The children will explore and discuss the importance of oral hygiene. Hatchmere will refer back to previous learning on healthy eating and discuss the connections to oral hygiene.

### Literacy

Hatchmere will be continue using the book 'Silly Doggy' to explore expression in text and illustration. They will be creating their own speech, in speech bubbles, to pictures of expressive animals. In Darwing Club this week, the children will be reading Pencil Dog by Leigh Hodgkinson and coming up with their own adventure with Pencil Dog. Phonics this week will focus on reading and spelling previously taught sounds, ccvc and cvcc words.



Hatchmere Planning

12.5.25

### Understanding of the World

The children will be looking talking about their teddy bears at home. This will provide an opportunity to begin discovering toys from the past. We will explore teddy bears from the past and explore the different textures and design.

### Expressive Arts and Design

The children have a music lesson on Thursday with Miss Pile. The theme for this lesson will be; Who shall I be today? Hatchmere will role play both Lily and Bear using the masks they created last week. They will perform a section of the story in front of their classmates.

### RE

The children will explore the books that are special to other religions and discuss the similarities and differences.

### Mathematics

This week, the children will review the composition of the numbers 6 to 9 using the '5 and a bit' structure, and then begin to explore how 10 can be composed. They will also develop a sense of the 'ten-ness of 10' by making their own collections of 10 objects. The children will be encouraged to recognise a larger part of 10 when it is presented in the '5 and a bit' structure, and then subitise the smaller part. They will also be encouraged to see how finger patterns can be used to represent 2 parts of 10, using the 'fingers up and fingers down' approach that was used when exploring the composition of 5. The children can also be given opportunities to see the composition of 10 represented on a 10-frame.

### Parental Involvement Task

Ask your child to show you the numbers 6, 7, 8, 9, 10 on their hands. Ask them what the fastest way to do that is (they should show 5 fingers first and count on from there).

Encourage your child to forage outside for natural materials to create a picture. Can they describe to you what textures or materials they have used for each part of the picture? Please take a picture and email it to school, we would love to share any masterpieces with the class.