

Communication and Language

The children will be supported to give clear and concise instructions to others this week as part of their literacy task. Alongside this Hatchmere will be using clear and concise language when they role-play a phone call to the emergency services. They will be encouraged to be confident in their speech and delivery within small groups.

Physical Development

On Tuesday afternoons the children will be working on their team games with Miss Boydell. On Friday afternoons Hatchmere will continue to develop their ball skills with Mrs Teece.

Personal, Social and Emotion

The children will be role-playing a phone call to the Emergency Services. We will be discussing when/why to contact them and the details we may need to give. The children will be given scenarios in small groups and then supported to make the 'phone call'

Literacy

Hatchmere will be introduced to their new focus text Supertato by Sue Hendra and Paul Linnet. This week they write a set of instructions to free from frozen peas. In phonics this week the children will be re-visiting previously taught sounds and HFWs and exploring polysyllabic words (pondweed, lunchbox, softest, sandwich).



Hatchmere Planning

2.6.25

Understanding of the World

The children will be exploring roles that help us in the community. We will be discussing the Emergency Services and the different ways in which they can support us in an emergency.

RE

The children will be introduced to the religion of Islam. They will discuss the similarities and differences between Islam and Christianity.

Mathematics

Maths lessons so far have developed the children's skills in subitising by giving them regular practice of recognising small numbers without counting.

While this week's materials continue to provide further subitising practice within familiar contexts, a new focus this week will be on subitising beads on a rekenrek. This key piece of equipment will allow the children to continue to develop their subitising skills as they explore the structure of small numbers, while building a foundation for further work in Year 1. This week's activities have a continued focus on using spatial language and visualisation.

Encouraging the children to visualise and describe arrangements of objects will further deepen their number sense.

Expressive Arts and Design

In Music Hatchmere will be focusing on Amazing African Animals and the sounds and rhythms that can represent them. The children will also be creating their own superhero 'mini me's' to use within the classroom.

Parental Involvement Task

It is the half term holidays! Your task is to have a day out with your family. A trip to the park/forest/field with a picnic? A gardening day, getting mucky, weeding/planting with lunch outside? A family walk spotting flowers/insects/local areas of interest?

Please continue to read daily with your child so that they do not forget their sounds/hfw/reading skills. It is amazing what an impact a week off from reading can have.