

Communication and Language

Hatchmere will continue to explore their new focus vocabulary and putting those words into a sentence that shows their understanding. The children will be using problem solving language to explain how their design model is going to trap the Evil Pea.

Physical Development

The children will continue their team games activities with Mis Boydell on a Tuesday afternoon. On Friday Hatchmere will work on their favourite sports day activities and organise their own equipment in order to complete it. They will be working in small teams to give instructions to others in order to complete the task.

Personal, Social and Emotion

This week's focus will be hero's in our local community. We will explore the work that local people do to help others and bring about change. We will also be exercising our democratic right to vote as we vote for next week's Drawing Club stimulus.

Literacy

Hatchmere Superheroes will write a report to Mrs Snowdon this week to list all of the ways Evil Pea has taunting us. He will have to be stopped! The stimulus for Drawing Club will be Stuck by Oliver Jeffers. In phonics this week the children will be re-visiting previously taught sounds and HFWs. A focus of this week will be CCVCC words and re-visiting CVC+ words.



Hatchmere Planning

23.6.25

Understanding of the World

We are beginning to find lots more bugs in our outside classroom so we thought we would go on a bug hunt around the school grounds and record the different types of bugs we find.

Expressive Arts and Design

The children will continue with their music lessons with Miss Pile on Thursday mornings. The theme for these lessons will be 'Under the Sea'. The children will begin designing their traps for the evil peas.

RE

Hatchmere will be listening to The of the People and the Elephant and discussing how this teaches Muslims to be the best that they can be.

Mathematics

This week's focus is on assessing and deepening the children's understanding of mathematical relationships within numbers to 10. The activities include; assembling a whole object from different parts; making a whole number from 2 parts; splitting some numbers into 2 groups that each have an equal amount; recognising that 2 equal groups can make a double, e.g. double 3 is 6 altogether; understanding that double patterns are even; they have 'flat tops' because they are made of 2 equal groups; understanding that odd numbers cannot be split into 2 equal groups; they're not doubles, they have an 'odd block'/'odd one out'.

Parental Involvement Task

Discuss with your child the different ways that they can keep cool in hot weather and how important it is to protect their skin and keep hydrated.

Play an odd and even game with your child using some small toys/sweets/pebbles. Find out which numbers can be shared equally and label them as even numbers. The ones that can't be shared equally are odd...very odd because we always share equally. This is about getting your child used to talking about numbers and using mathematical terms that will embed into their vocabulary. It gives them a firm foundation to problem solving with number.