

Communication and Language

Hatchmere will continue to explore their new focus vocabulary and putting those words into a sentence that shows their understanding. We will be introducing the children to the word 'adjective' and challenging them to describe a classmate so that others can identify them.

Physical Development

The children will continue their team games activities with Miss Boydell on Tuesday afternoons. On Friday afternoons the children will work on their favourite sports day activities. They will organise their own equipment to complete it and they will be working in small teams to give instructions to others.

Personal, Social and Emotion

This week we will re-visit transitions. We will talk about what feelings we may encounter when leaving Hatchmere and continuing their school journey in Sandymere and how we can support one another.

Literacy

Hatchmere will use their writing skills to describe Supertato. They will be able to describe aspects of his appearance and personality so that others can identify him from what they have written. In phonics this week the children will be assessed on their phonic knowledge (sounds, HFW/CEW and blending).



Hatchmere Planning

30.6.25

Understanding of the World

Following on from our bug hunt we will be exploring the role that bugs play in our environment. We will discuss the importance of planting insect friendly flowers and looking at what our community do to support this.

Mathematics

Counting beyond 20 is an important focus this week. Unlike other languages (e.g. Welsh, Mandarin), English 'teen' number names do not follow a logical pattern; we say 'eleven, twelve, thirteen' instead of 'ten-one, ten-two, ten-three'. It is only when we count beyond 20 that the pattern of our number system begins to become clear. For the children to develop familiarity with the structure and pattern of this system, we need to give them experiences of counting to these larger numbers. The children do not need to remember the names of every 'tens' number (thirty, forty, fifty, etc.) but, when prompted, they should be able to rejoin the count because they have understood the pattern of the 'ones'.

Expressive Arts and Design

The children will continue with their music lessons with Miss Pile on Thursday mornings. The theme for these lessons will be 'Under the Sea'. Hatchmere will be enhancing their traps so that they can keep the Evil Peas contained and stop them wreaking havoc on our classroom!

RE

Hatchmere will continue with their stories from Islam they will explore their messages and discuss the differences and similarities between stories.

Parental Involvement Task

Have a competition with your child of who can count to 30. Maybe go onto 40 ask them what pattern they can recognise in their counting (1,2,3,4,5,6,7,8,9) pay particular attention to the teen numbers as they do not follow the same pattern. Ask them to identify an even and an odd number. How do they know this? Ask them to practise their doubling skills 2 and 2 makes 4/4 is made up of 2 and 2.

Play a game of I spy. Support them to play this game by teaming up with another family member. This encourages them to look closely at the chosen object and use their descriptive language. It is an ideal game to play on the bus, in the car, at the park, or on a walk.