Communication and Language

This week we will following instructions on how to make a Reindeer food for our Christmas Fair. The children will start collecting Christmas and nativity words to use in their writing. We will be acting out the nativity and retelling the story.

Personal, Social and Emotion

This week we are looking at economic well-being and how people make money. The children will be making Reindeer food to sell at our Christmas fair. We will use this to talk about making money.

Physical Development

The children will be doing dance on Monday and gymnastics with a coach on Thursday. The children will be practising their letter formation.

Literacy

This week the children will be writing simple menus and for the anteater. The children will be working on sounding out words and finding out the initial sound of the words. The children will be working on the sounds l, ll and ss.. We will be using these sounds to spell out simple words.

Understanding of the World

We will be changing our Bakery into a Christmas house with a Christmas tree and decorations. The children will be able to decorate and act out what their family do at Christmas. We will be talking about traditions and Advent.



Hatchmere Planning

2.12.19

Parental Involvement Task This week we are looking at the objective ‘Order two items by weight’. This can be done with anything-food packets and tins, toys, etc. Ask your child to weigh them in their hands and discuss which feels heavier. If you have scales at home talk about what the scales show and how they work. Compare two or three objects and see if your child can order them from the heaviest to the lightest.

Mathematics

This week we will be learning about the number 7. We will look at formation and the value of seven. We will be looking at one more and one less. The children will be weighing and measuring Christmas presents.

Expressive Arts and Design

The children will be looking at bug songs and experimenting with musical instruments. We will be starting our Christmas song ‘Away in a Manger’. The children will be working on observational drawings of bugs.