

### Communication and Language

This week's focus will be 'information'. The children will be listening carefully to short texts and identified what information can be taken from them. We will use our fiction and non-fiction texts to support the activities. The children will also be listening carefully to information their friends tell them - favourite colour, book and food.

### Physical Development

Hatchmere will be using scissors this week. They will have a daily task to support their scissor work development. They will take part in Cricket on a Wednesday afternoon and Gymnastics on a Thursday afternoon. Both sessions are with dedicated sports coaches. These sessions are in addition too there daily outdoor gross motor control activities.

### Personal, Social and Emotion

This week Hatchmere will discuss the importance of respect in the classroom and around school. They will also explore how respect is shown to them and how it can make them and others feel.

### Literacy

In Drawing Club the children will continue to explore The Gruffalo and think about what they may see in the woods in Autumn time. In phonics this week the children will revise their previously taught sounds and be introduced to the the sounds m, d and g.



### Hatchmere Planning

29.9.25

### Understanding of the World

Hatchmere will be going on an Autumn hunt around the school. We will explore how our surroundings are changing and what we can expect from the months ahead. The children will compare the different colours and sizes of leaves.

### Expressive Arts and Design

Hatchmere have already began there still life drawings of our Autumn treasures to form part of a display in our classroom. They will use wax crayons and use magnifying glasses to look at the details. We will continue to act out the story of The Gruffalo in our Outside Classroom.

### Mathematics

This week, the children will explore how numbers can be composed of 1s and, from this, begin to investigate the composition of 3 and 4. Composing and de-composing numbers involves children investigating part-whole relations, e.g. seeing that 3 can be composed of 1 and 2. The children will learn from practical experience that a 'whole' is made up of smaller parts and is, therefore, bigger than its parts.

### Parental Involvement Activity

Take your child on an Autumn hunt in your local area. What can they see that indicates the changing season. Can they bring in a sign of Autumn to share in our classroom Autumn collection?

Ask your child to become a number detective! Can they see numbers within numbers? - There are 4 cushions in the living room altogether, but 3 are on the couch and 1 is on the chair - there are 3 coats, but 2 are big and 1 is small. This will support your child in their number development and recall of number bonds.