Personal, Social and Emotion

This half term we will be looking at Emotional Health and Well-being. This week we will be identifying different emotions from facial expressions.

Communication and Language

 We will be starting a new topic this week. We will be looking at Transport. The children will be collecting vehicle names, names of vehicle parts and words associated with travelling and journeys. We will also be talking about what the children did over the Christmas holidays.

Physical Development

The children will be working on ball skills on Monday and gymnastics on Thursday. The children will be practising their letter formation and pencil grip.

Understanding of the World

We will be talking about what the children did during the Christmas holidays and look at different families traditions. We will look at another family celebration and tradition and discuss similarities and differences. The children will be working with the Beebots to drive them along a route into a garage.



Hatchmere Planning

6.1.20

Literacy

The children will be writing labels for a bus journey they have been on. They will be working on sounding out words and finding out the initial sound of the words. The children will be working on the sounds j, w, v and y. We will be using these sounds to spell out simple words. This week the children will be reading to me.

Expressive Arts and Design

The children will be working on their musical skills with Mrs Pile on Thursday morning. They will be playing in the role play area and pretending to go on a bus journey. The children will make observational drawings of a red double decker bus.

Mathematics

We will recap on all the numbers up to ten. The children will be ordering and forming them. We will be introducing numberlines this week and the children will be looking at adding one more and taking away one. The children will be working on positional language and giving directions for the cars to get to the garage

Working on

Parental Involvement Task

This week we are working on the children recognising different emotions. Ask the children what makes them feel different emotions and how they show different emotions. What makes them happy, excited, worried, scared etc and how would they show they show these emotions. Share a story book and talk about the different emotions the characters are feeling and ask why they think they are feeling like that.