

Communication and Language

We will be introducing our key book this week and it's about the adventures of a naughty London bus. We will be talking about the landmarks of London and collecting naming words. The children will be using directional language to describe a journey round our capital.

Physical Development

The children will be working on ball skills on Monday and gymnastics on Thursday. The children will be practising their letter formation and pencil grip.

Personal, Social and Emotion

This half term we will be looking at Emotional Health and Well-being. This week we will be talking about what makes us happy and how do we know we feel happy.

Literacy

The children will be writing the labels for a double decker bus. The children will be working on the sounds y, qu and z. We will be using these sounds to spell out simple words. This week the children will be reading to me.



Naughty Bus Planning

13.1.20

Understanding of the World

This week we will be looking at our capital city and comparing it to Winsford. We will be comparing and talking about similarities and differences. Hopefully some of the children will have been to London and we can talk about their experiences.

Expressive Arts and Design

The children will be working on their musical skills with Mrs Pile on Thursday morning. They will be playing in the role play area and pretending to go on a bus journey. The children will be building some of the more famous sights around London.

Mathematics

We will recap on all the numbers up to ten. The children will be ordering and forming them. We will continue to use number lines to help us when we do add and subtract sums. We will be introducing the idea of counting on in addition.

The children will be looking at positional language when giving directions and shape when building our London sights.

Parental Involvement Task

This week we will be looking at London and talking about why it is such an important city. We will be comparing it to Winsford and looking at what makes Winsford special. We would like you to talk about what you like about Winsford and why you choose to live here. Talk to your child about what is special and your family's history of living in Winsford. Do you have any photographs of your child's visit to London or family pictures of when your family first came to Winsford that your child could share with the class we would love to see them.