

### Communication and Language

We will be introducing our key book this week and it's about the adventures of a naughty London bus. They will be collecting transport words and explore some of the vocabulary within the new book.

### Physical Development

The children will be perfecting their dance 'We all go travelling by' in their dance lesson this week. They have thoroughly enjoyed learning all the actions that go with each mode of transport.

### Personal, Social and Emotion

We will be exploring different types of facial expressions and how they can convey what we are feeling.

### Literacy

The children will be writing the labels for a double decker bus. The children will be working on the diagraph 'oo'. We will be using these sounds to spell out simple words.

### Naughty Bus Planning



### Understanding of the World

The children will be starting to look at London and learn about our capital city. They will be discussing the differences between London and Winsford. The children will be looking at the famous sights of London.

### Expressive Arts and Design

The children will be working on their musical skills with Mrs Pile on Thursday morning. They will be playing in the role play area and pretending to go on a bus journey. The children will be working on their pictures of vehicles, and they will be finishing off their vehicle junk models..

10.1.21

### RE

This week we will be looking at one of the ceremony's that happen in a Christian church. This week the children will be looking at marriage.  
'A sweet friendship refreshes the soul'

### Mathematics

We will talk about and explore 2D and 3D shapes using informal and mathematical language: 'sides', 'corners'; 'straight', 'flat', 'round'. They will be developing their mental math skill by using their fingers to quickly show quantities on 1 hand and recognise the numerals 1-5  
They will begin to develop their conceptual subitising skills with linear and paired arrangements of up to 5 dots.

### Parental Involvement Task

This week we will be looking at London and talking about why it is such an important city. We will be comparing it to Winsford and looking at what makes Winsford special. We would like you to talk about what you like about Winsford and why you choose to live here. Talk to your child about what is special and your family's history of living in Winsford. Do you have any photographs of your child's visit to London or family pictures of when your family first came to Winsford that your child could share with the class we would love to see them?