

### Communication and Language

We will be talking about Chinese New Year and the traditions that surround it. The children will be looking at the characteristics of the Tiger (this year's animal) and the animal of their birth year and collect vocabulary to describe the animal.

### Physical Development

The children will be working on performing their own transport dance. In Gymnastics the children will be looking at the basic gymnastic shapes. Tuck, Pike, Straddle, Dish and Arch.

### Personal, Social and Emotion

The children will be looking at how they can express their feelings and how to consider the feelings of others. This week the children will be talking about name calling.

### Literacy

The children will be creating their own character to go on a bus journey...where will they be going? We are particularly focussing on finger spaces between the words. The children will be working on the diagraph 'oo'. We will be using these sounds to spell out simple words.

### Naughty Bus Planning



24.1.22

### Understanding of the World

We are continuing to learn about the famous sights around London and the children will be going on a virtual tour of the Tower of London and Buckingham Palace. We will be looking at the life of our Queen.

### Expressive Arts and Design

The children will be working on their musical skills with Mrs Pile on Thursday morning. They will be role playing the Chinese New Year race story. The children will be working on their pictures of vehicles, and they will be finishing off their vehicle junk models..

### RE

This week we will be looking at Chinese New Year and how it is celebrated within the Tao and Buddhist religion. 'A sweet friendship refreshes the soul'

### Mathematics

The children will be working on comparing weights and using scales. They will be working on recognising number bonds to five and talking about the pattern of numbers. The children are also working on their number formation to ten.

### Parental Involvement Task

In Hatchmere this week we are looking at weight and comparing/ordering items accordingly. Is a bag of sugar heavier than an egg? Is your child's favourite toy heavier or lighter than a welly? Which apple in the fruit bowl is the heaviest? Is the smallest item always the lightest? The children do not need to use scales but allowing them to check their decisions on the scales would make it more interesting. Another activity that encourages weighing is baking, perhaps bake a cake, some cookies or bread.