

Communication and Language

The children will be practicing using sequencing language as we look at different routines (morning, bedtime, school). They will be using words such as, next, after that, then, firstly, finally.

Physical Development

The children have been working on their Gymnastic basic skills and will be adding front support and back support to their repertoire this week. Additionally, the children will be challenged to learn a new dance, inspired by Chinese New Year!

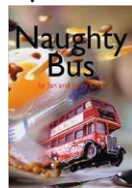
Personal, Social and Emotion

Frustration is often an emotion that children struggle with. We will explore how to communicate with others when we are frustrated and how we can use our words to explain how we are feeling.

Literacy

The children will be writing a letter to Jack's Mum. They will be using their knowledge of High Frequency Words to build their sentences. The children will be working on the diagraph 'ow'. We will be using these sounds to spell out simple words.

Naughty Bus Planning



24.1.22

Understanding of the World

As we are exploring our capital city of London, we will be comparing the similarities and differences of Winsford and London. What do we know about the buildings in a city and the buildings in a town? Both London and Winsford have rivers running through them, what are they called? How many people live in a city and in a town?

Expressive Arts and Design

The children will be working on their musical skills with Mrs Pile on Thursday morning. They will be role playing the Chinese New Year race story. The children will be painting their junk models for display within the classroom.

RE

This week will be further exploring Chinese New Year and it's traditions. The children will be comparing those traditions to well-known traditions that originate from our country.

'A sweet friendship refreshes the soul'

Mathematics

The children will be comparing different lengths. Which is the longest? How can we tell? Can we order different lengths? In addition to this, we will be exploring the number 5. Can we see 5 in our environment? What number bonds do we know that make 5? To support our learning we will be singing '5 little men in a flying saucer'.

Parental Involvement Task

Next week's Maths focus is length. Can you order your family from tallest to shortest? How tall is the tallest person? How short is the shortest person? Is the tallest person the oldest? Is the shortest person the youngest? Who has the longest hair in your family? Additionally, talk to your child about routines in your household. What do you do first/second/now/next/then/after that/finally? Encourage your child to use a variety of sequencing words in their speech. This will support not only their communication but their writing too. If you take any pictures of your child's learning at home please send them in as we celebrate these with the whole class.