

### Communication and Language

The children are going to use the new vocabulary they have learnt about transport and travel in their role play. They will be encouraged to use full sentences with connectives to describe what they are imagining.

### Physical Development

The children have been working on their Gymnastic basic skills and will be adding front support and back support to their repertoire. Additionally, the children will be challenged to complete their Chinese New Year group dance focusing on the Year of the Tiger! For this we have been learning a dance routine for Katy Perry's song ROAR!

### Personal, Social and Emotion

#### Mental health week

For the whole week we will be focusing on the word ENCOURAGEMENT and how it can help us to 'Grow Together'. On Friday we will be using our encouraging words to complete a challenge.

### Literacy

In Hatchmere this week the children will be creating a journey and writing independently about it. The children will be working on the diagraph 'ee'. We will be using these sounds to spell out simple words and write them in sentences

### Naughty Bus Planning



7.2.22

### Understanding of the World

The children will be creating a map of sights they want to see if they were driving around London. The children will look at some of the traditions around the Tower of London and why it is an important landmark in London.

### Expressive Arts and Design

The children will be working on their musical skills with Mrs Pile on Thursday morning. The children will be role playing a bus journey around London and talking about what they can see around them. They will then go on an imaginary bus journey round Winsford and talk about the differences.

### Mathematics

The children will be comparing different capacity. We will be exploring how we measure and compare containers. The children will be using the correct language to talk about capacity. In addition to this, we will be comparing sets/groups of items and talking about more, less and equals. The children will be practicing their number formation.

### Parental Involvement Task

This week's parent involvement task will be to go on a journey! It could be to the park, a walk with the dog, or popping to the local shop. What do you see? A tall tree/an old building/a modern building/small white flowers (snow drops are beginning to make an appearance)/a red post box/over the blue bridge/down some stone steps/up the steep hill. Get those connecting words in there too - next, and then, after that, finally. The more the children use these words in their daily life, the more they understand them and that translates into their writing (magic!).