

Communication and Language

The children will be retelling the whole of the Naughty Bus story ensuring to include key parts of the story and use the appropriate key vocabulary. They will be working in small groups to share ideas and discuss the correct sequence.

Physical Development

The children will continue to work on their Gymnastic basic skills. Additionally, the children will be challenged to complete their Chinese New Year group dance focusing on the Year of the Tiger! For this we have been learning a dance routine for Katy Perry's song ROAR!

Personal, Social and Emotion

Love is in the air! Hatchmere will be exploring what love is, the different types of love and how we can show it. This will feed nicely into our exploration of marriage and partnerships.

Literacy

We will be writing about a special occasion this week...our Hatchmere wedding and christening! The children will be writing about what happened and how they felt. In phonics this week we will be looking at the 'ur' sound.

Naughty Bus Planning



14.2.22

Understanding of the World

As part of our RE and UW work we are going to church to pretend to get married and Christen our class doll. We will look at traditions around the Christian Church and the different traditions we have in this country. We will be talking about how we celebrate important events.

Expressive Arts and Design

The children will be working on their musical skills with Mrs Pile on Thursday morning. The children will be role playing getting married and being part of a Christening. The children will be creating their own Valentine cards.

Mathematics

We will be looking at repeating patterns and how to spot mistakes. The children will be making their own patterns. The children will continue to work on number formation to ten and the sequence of numbers. We will be talking about one more.

Parental Involvement Task

This week we are looking at the children's ability to remember and retell a story. Ask them to describe their favourite book. Can they retell the story? Can they name the characters? Can they talk about where the story is set? Ask what happens to the characters and why they did the things they did. Ask them to explain why it is their favourite book. At this stage in the children's reading journey they are often very focussed on the technical skills of reading (which are tricky enough!) and forget the importance of enjoying and understanding a story. If they wish they can bring in their favourite story to share with the class.