### Communication and Language

This week will be talking about Spring and collecting words related to this topic. The children will be comparing this season to other seasons and using past, present and future tenses.

#### <u>Literacy</u>

In Phonics this week we are looking at the sound or and using or words in simple sentences. In Literacy we will be introducing our new focus text and writing about Spring.

### Expressive Arts and Design

The children will be working on their musical skills with Mrs Pile on Thursday morning. We will be using oil pastels to make observational drawings of spring flowers. The children will be starting to learn their Easter song.

### Physical Development

The children are continuing with their Gymnastic basic skills. They will be working on their front/back supports and bunny hops. Hatchmere have also began to develop their ball skills. This week we will be throwing and catching within different distances and with various amounts of partners.

#### Personal, Social and Emotion

Sometimes telling the truth can be hard! This week will look at the consequences of lying and the consequences of telling the truth.



7.3.22

# <u>RE</u>

In RE this week we will be starting to look at the Easter story.

### Understanding of the World

We will be going out into the school grounds to look for signs and spring. The children will be looking at how the world changes around them and discussing why.

# **Mathematics**

This half term we will start to explore the numbers up to twenty. We will be looking at the pattern of numbers and working on formation.

The children will continue to work on one more/one less and understand the difference between consecutive numbers. The children will be exploring the number bonds for seven.

## Parental Involvement Task

We would like you to look for signs of Spring in the World around you. This might be in your garden, on the school run, at Nana's house or on a walk at the weekend. The signs you could look for include buds and catkins on trees, blossom, spring flowers, birds collecting leaves, moss and materials for nest building, getting darker later, dew laden spider webs in the morning, frogspawn, lambs in the fields, seeing some insects and the dawn chorus. Perhaps you could take a photograph and send it into class or your child could draw a picture and write a sentence and bring it to share with at Show and Tell.