

Communication and Language

This week will be offering explanations for why things might happen, making use of recently introduced vocabulary from s non-fiction and fiction stories. The children will be looking at the life cycle of plants and using vocabulary linked to this topic.

Physical Development

Hatchmere will return to their usual PE lessons this week. Gymnastics on Wednesday where they will be refining their bunny hops and working on some balancing techniques. Friday's Ball Skills lesson will be focusing on controlling the ball with our feet through various obstacles.

Personal, Social and Emotion

As we look at habitats, the needs of animals and the life cycle of plants, Hatchmere will begin to explore what their own needs are to feel safe, healthy and happy.

Literacy

In Phonics this week we are looking at the sound er. The children will be reading and writing er words. Hatchmere will be imagining that they are the Bog Baby and they will be telling (writing) the two girls in our story about how they are feeling about being taken from their habitat.



21.3.22

Understanding of the World

The children will be looking at the life cycle of plants and in particular the bean. We will be planting beans and thinking about what they need to grow and thrive.

Expressive Arts and Design

The children will be working on their musical skills with Ms Pile on Thursday morning. The children will be learning the actions for their Easter song. This song will be performed at the school's Easter Service.

RE

This week in RE the children will be creating their own Easter Garden and talking about why Christians make one .

Mathematics

This half term we will start to explore the numbers up to twenty. We will be looking at the pattern of numbers and working on formation.

The children will be looking at how we share and divide a group of objects by a set criteria. The children will be doing a variety of Maths activities on Wednesday for our Maths Day.

Parental Involvement Task

This week in maths we are looking at sharing. To support this tricky skill we ask you child to share out items during the week. This could be sharing sweets, toys, cards in a game, money, pencils, etc. This does not just have to be between just two people-it could be three or four people. The important part is that they share the items out equally (having leftovers/reminders is fine) and that they count to check everyone has the same. Please send in any photographs of this acivity to school so we can share them with the class and put it into their maths books.