

Communication and Language

The children will be expressing their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher. They will be talking to each other about their favourite cuddly toy.

PE

A sports coach will be visiting the children this week and getting them involved with some dynamic games. These sessions are always fun and the children enjoy them so much!

Personal, Social and Emotion

We will be looking at the different factors that support their overall health and wellbeing: - regular physical activity - healthy eating - toothbrushing - sensible amounts of 'screen time' - having a good sleep routine - being a safe pedestrian. This week we will be exploring being sensible with our screen time.

Literacy

The children will be writing letters to Mummy Bear to tell her what has happened to her baby. The children will be working on using question marks and exclamation marks appropriately

Hatchmere Planning

9.5.22



Understanding of the World

This week will continue talking about the differences between old and new toys. Discuss with your child the toys that you used to play with and how they compare to modern toys today.

Do you have any old toys that we could share with the children?

Expressive Arts and Design

The children will be working on their expressive poetry. The children will be working on their performance poetry of 'We're Going on a Bear Hunt'. They will be comparing the descriptions in the narrative to places they might find in Winsford.

RE

The children will be talking about why the Qur'an is important to Muslims. They will talking about how we show respect to different faiths.

Mathematics

Hatchmere will be working on recalling number bonds to five and talking about the pattern of numbers. Alongside this they will be exploring and comparing 2D and 3D shapes. They will continue to use mathematical language when trying to form a whole class number line.

Parental Involvement Ideas

Explore numbers in your environment. How many flowers do you have in the garden? How many plates do you need for dinner? How pictures do you have on the wall? How many stairs are in your house? What does your child know about that number? Is it a number less/more than 10? Do they know what number bond can make that number? Is it an odd or an even number/how do they know? Are there any 'doubles' in the environment (4 chairs, double 2)? Ask your child to tell you a number bond to 5, can they tell you a different one? Lots of number questions will help your child to consolidate their learning at school