

Communication and Language

We are hoping to use the class trip to inspire the children to describe what it would be like to live in the forest. We will be adding these words to our class vocabulary list to help us with our writing. The children will be using this vocabulary to adapt and alter the story 'We're going on a Bear Hunt'.

PE

A sports coach will be visiting the children this week and getting them involved with some dynamic games. These sessions are always fun, and the children enjoy them so much! The children will continue to work on their performance poetry piece.

Personal, Social and Emotion

We will be looking at the different factors that support their overall health and wellbeing: - regular physical activity - healthy eating - toothbrushing - sensible amounts of 'screen time' - having a good sleep routine - being a safe pedestrian. This week we will be exploring being sensible with our screen time.

Hatchmere Planning

16.5.22



Literacy

The children will be writing about their trip to the forest and what they did. They will be sequencing their day and using descriptive language. During Phonic this week I will be assessing the children's recognition of the sounds taught so far and assessing their high frequency words.

Understanding of the World

This week will continue talking about the differences between old and new toys. Discuss with your child the toys that you used to play with and how they compare to modern toys today. Do you have any old toys that we could share with the children?

Expressive Arts and Design

The children will be using their trip to the forest to inspire them to create a collage that makes them think of forest and woods. We will be looking at the work of Gustav Klimt.

RE

The children will be talking about why the Qur'an is important to Muslims. They will be talking about how we show respect to different faiths.

Mathematics

Hatchmere will be working on recalling number bonds to five and talking about the pattern of numbers. Alongside this they will be exploring and comparing 2D and 3D shapes. They will continue to use mathematical language when trying to form a whole class number line.

Parental Involvement Ideas

This week we are going on our trip to Delamere Forest. Once the children have been on the trip we would like you to talk about what they did and what they saw. Ask them to sequence the day. What did they do first? What did they see first? What did they do next, last? What did they enjoy doing? We are hoping to get the opportunity to make dens. Ask the children to give you instructions on how to build a den. What did they do first? What do they have to be safe? Who could live in their den?