

What are Reading Vipers?

These are the key reading skills for children to be able to read and understand a wide range of literary texts.



Vocabulary

Looking at the choice of words that an author uses in a text.



Infer

What is suggested but not said in the text? Read between the lines and find the 'hidden' meaning.



Predict

What might happen next based on what has happened in the text?



Explain

Explain an aspect of the text. This may include why the author includes it.



Retrieve

Retrieve information from the text to answer questions.



Sequence

Sequence the key events in the story.

How can I support my child with their reading comprehension at home?

You could try one or more of these activities at home with your child when you hear them read at home.



Vocabulary

Pick out two or three words from the text they have read and use the passage to discuss their meaning.
Talk about other words that have the same meaning.



Infer

Discuss a character's personality or feelings – ask your child “How do you know this?” See if they can spot something that is suggested but not said e.g. “*the boy's hands were trembling*” – we can infer that he might be nervous.



Predict

At the end of the chapter, encourage your child to make a prediction about what might happen next, based on what they know.



Explain

Pick an event from the chapter and encourage your child to explain and why they think it might be included. Find a phrase or word and discuss why the author used it – what effect does it have on the reader?



Retrieve

See if your child can retrieve key information from the chapter you've read with them e.g. names/ details/ events.



Sequence

At the end of the chapter/pages – see if your child can remember the sequence events happened. What was the first thing that happened?

	In what order do these chapter headings come in the story
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