Personal, Social and Emotion

Using our story this week will be talking about friendship and forgiveness. We will talk about the actions of Goldilocks and what she should do to make Baby Bear feel better. We will talk about how our actions can affect other people.

Physical Development

The children will be continuing to work on their dance skills with Mrs Smith on a Wednesday morning and Gymnastics on a Thursday afternoon. We will also be working on our pencil grip and manipulation. The children will be creating different size bears on our dough table. They will be cutting out and making the character puppets from Goldilocks and the three bears.

Communication and Language

This week we will be talking about what a post person does and what experience he children have had with the post. The children will be role playing in our Post Office and will be delivering messages around the school as our resident Jolly post person. The children will act out the story of Goldilocks and the Three Bears and retell the story in their own voice.

[](https://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=0ahUKEwjssOHXz7bJAhUGOBoKHXdqAwsQjRwIBw&url=http://www.twinkl.co.uk/resource/t-t-8604-the-jolly-christmas-postman-display-lettering&psig=AFQjCNGi4ouRohGAevuxnNxGLq3kRWdacg&ust=1448920489824367)

Understanding of the World

The children will look at the routines and family traditions of those that celebrate Christmas. We will have our own Advent calendar in class which the children will take turns to open. We will be decorating our classroom and dressing our trees. We will listen to and share traditions and family customs. The children will be playing on a Goldilocks phonic game on the computer.

Literacy

They will be working on recognising the initial sounds and building simple CVC words. The children will be using this knowledge to build words and write out simple sentences. We will start to share the book the Jolly Christmas Postman by Janet and Allan Ahlberg and look more closely at the story of some of the characters in the book, in particular Goldilocks and the Three Bears.

Hatchmere Planning 30.11.15

Expressive Arts and Design

The children will listen to different winter music and songs. They will be learning our Christingle Poem in preparation for our involvement at the Christingle service on Sunday. We will also be learning the Goldilocks and the Three Bear song. The children will be creating their Christmas cards this week. They will be role paying in the Post office and the Three Bears Cottage.

Parental Involvement Ideas

Use the language of capacity when you are filling a cup or the bath-empty, half full or full. Ask your child to choose which cup or container would hold the most or least.

Ask your child to retell the story of Goldilocks and the Three Bears.

Show your child what comes through the letter box. If you have something to post show them how to do it. Explain about stamps, addresses and post boxes. Look out for post boxes on your travels. Visit a post office and see what goes on.

Talk about your family Christmas-share traditions and look at your Christmas photographs. Talk about what you are going to do this year.

Please write down any comments your child makes or any of the above that you do on a post-it or piece of paper and send it into school to share with us and add to their Learning Journey.

Mathematics

The children will be looking at number recognition to twenty. They will be counting to twenty and back from twenty. They will be working on recognising the numerals that represent these numbers. They will be finding numbers to twenty on a number line and finding one more or one less than that number. They will be estimating how many beads in a jar and checking their answers. We will be working on number formation to 9.

The children will also be looking at capacity-comparing how much each container holds and ordering them by their capacity.