Personal, Social and Emotion

Using our story this week will be talking about friendship and caring for others. We will talk about what we could do to show friendship and care for our friends. We will be sharing the nativity story with the children and discussing the event with in the story.

Physical Development

The children will be continuing to work on their dance skills with Mrs Smith on a Wednesday morning and Gymnastics on a Thursday afternoon. We will also be working on our pencil grip and manipulation. The children will be working on their scissor skills by making their own jigsaw. The children will be using the icing pens to decorate little Gingerbread boys/girls.

Communication and Language

The children will be talking about what they would like for Christmas. We will be discussing the tradition of present giving and linking it to the gifts brought to the baby Jesus. The children will be exploring the words introduced in the nativity story and in our book The Jolly Christmas Postman.

Literacy

 They will be working on recognising the initial sounds and building simple CVC words. The children will be using this knowledge to build words and write out simple sentences. We will be looking at the names of the letters and the formation of capital letters. The children will be writing out their Christmas list independently and this piece of writing will be used for their writing assessment. We will continue to share the book the Jolly Christmas Postman by Janet and Allan Ahlberg and look more closely at the story of some of the characters in the book, in particular Humpty Dumpty and The Gingerbread Boy.

 

Understanding of the World

The children will look at the routines and family traditions of those that celebrate Christmas. We will have our own Advent calendar in class which the children will take turns to open. We will be decorating our classroom and dressing our trees. We will listen to and share traditions and family customs. The children will be playing on an art package on the computer

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Mathematics

The children will be looking at number recognition to twenty. They will be counting to twenty and back from twenty. They will be working on recognising the numerals that represent these numbers. They will be finding numbers to twenty on a number line and finding one more or one less than that number. They will be estimating how many beads in a jar and checking their answers. We will be working on number formation to 9.

We will also be introducing the concept of combining two sets to get one amount. The children will also start to us the add sign and discuss what that means.

Expressive Arts and Design

The children will listen to different winter music and songs. They will be learning ‘Away in a Manger’ in preparation for our involvement at the Nativity. The children will be decorating gingerbread figures.

Parental Involvement Ideas

This week we be giving out stickers to those children who can fasten up their own coats. Please show your child how to fasten up his/her own on coat.

Share the story of the Gingerbread boy with your child. If you don’t have a copy at home, there are several versions online. See if they can remember the sequence of the story and the use of repetitions.

Practice singing away in a manger, especially the first verse, with your child.

Please write down a brief description of what you have done and any comments your child makes on any of the above topics on a post-it or piece of paper and send it into school to share with us. We will add to their Learning Journey.