Communication and Language

We will be sequencing the Gingerbread Man story and creating our own story maps to help the children retell the story. The children will be acting out the story and will be encouraged to use the descriptive words from the story.

Physical Development

In games with Mrs Pile on Thursday morning the children will be practising our underarm throwing and aiming. The children will be looking at learning a sequenced dance move

Personal, Social and Emotion

We will be talking about different emotions and how we recognise them. We will be looking at facial expressions and talking about what they show. The children will listen to several stories about different emotions.

<u>Literacy</u>

The children will be word building with the letters they have learnt so far. We will be sequencing the Gingerbread story and writing simple labels to go with the stories.

Expressive Arts and Design

We will be using the material we found on our Autumn walk to create a collage. The children will be making leaf rubbings and looking at the colours and textures of the material they have found.



Hatchmere Autumn Planning 12.10.20

Understanding of the World

This week we are going on an Autumn walk around the school field to see what signs of Autumn we can find. The children will be talking about why the world around us is changing.

Mathematics

We will continue to explore numbers to five using action songs, numicon, number blocks and looking at the formation of numbers. The children will be introduced to basic addition with part, part whole sums. The children will be looking at patterns and how to make them.

Parental Involvement Activity

I would like you to look out for signs of Autumn in your garden and in the environment around you. Talk to your child about the changes that are happening around you and discuss why this is happening. This could include the change in the weather, the darker night, the leaves changing colour and falling, nuts and berries on the plants, birds flying south, plant seed heads and the lack of insect life. See what you and your child can spot.