Personal, Social and Emotion

In circle time we will be talking about how our actions affect other children. We will recap on sharing and being a good friend. They will be encouraged to ask appropriate questions of their friends. This week in show and tell we will be encouraging the children to bring in a Christmas present and explain what it does and why they like it.

Physical Development

The children will be continuing to work on their dance skills with Mrs Smith on a Wednesday morning and Gymnastics on a Thursday afternoon. We will also be working on our pencil grip and manipulation. The children will be working on their scissor skills by making their own snowman and snowflake. The children will be working on correctly forming their letters.

Communication and Language

The children will be talking about what they did over the Christmas period. They will be encouraged to listen and respond to ideas expressed by other children. They will be encouraged to express their feelings and thoughts. We will be collecting winter words and exploring their meaning.

Literacy

 They will be working on recognising the initial sounds and building simple CVC words. The children will be using this knowledge to build words and write out simple sentences. We will be looking at the names of the letters and the formation of capital letters. The children will be writing simple non-fiction sentences about what we see in Winter. All of the children are now working in Guided Reading groups and will be heard this week.

 

Understanding of the World

The children will look at the routines and family traditions of those that celebrate Christmas. We will be looking closely at the changes in the season and how that affects us.

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Expressive Arts and Design

The children will listen to different winter music and songs. They will be working on creating a wintry picture and experimenting with mixing colours and combining different media.

Mathematics

The children will be looking at number recognition to twenty. They will be counting to twenty and back from twenty. They will be working on recognising the numerals that represent these numbers. They will be finding numbers to twenty on a number line and finding one more or one less than that number. They will be estimating how many beads in a jar and checking their answers. We will be working on number formation to 9.

We will also be introducing the concept of combining two sets to get one amount. The children will also start to us the add sign and discuss what that means.

Parental Involvement Ideas

This week we be talking about what the children did over the Christmas holidays. If you have any photographs, we could look at or perhaps the children could bring in a Christmas present to show and tell.

We will be talking about Winter. Whilst you are out and about see if your child can spot any signs of this season.

This term we will be encouraging the children to write both their first name and surname on their work. We will be giving out stickers to children who can do this.

Please continue to work on number formation to 9.

If your child makes comments on any of the above topics, please write it down on a post-it or piece of paper and send it into school to share with us. We will add to their Learning Journey.