

### Communication and Language

We will be talking to the children about what they did during the holidays, especially Halloween. The children will be retelling a past event using the correct tense and asking their friends questions about what they did.

### Physical Development

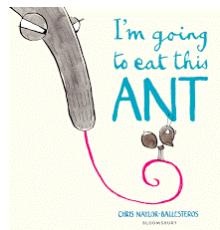
The children will be working with Miss Pile on Thursday morning. The children will be working on their dance and co-ordination skills in the Outside Classroom. Please make sure you send in a PE kit for Thursday morning.

### Personal, Social and Emotion

We will be talking about what the children like and dislike. We will use the story 'Eat your peas' by Nick Sharratt as a conversation starter. The children will be introduced to circle time to practice listening carefully to each other.

### Literacy

We will be starting our new book I'm going to eat this Ant by Chris Naylor-Ballesteros. We will be making predictions about what is going to happen in the book. The children will be collecting bug words to add to our working wall.



Hatchmere Planning 2.11.20

### Understanding of the World

We will be looking at what the children do during Halloween and the traditions their family follow. We will also be looking at the environment around us and looking for insects and bugs. We will be talking about why the different bugs live where they do.

### Expressive Arts and Design

We will be looking at the work of Wassily Kandinsky. His abstract art using shape will be an inspiration for the children creating their own shape collages. The children will be drawing and painting pictures of the bugs they find.

### Mathematics

We continue to consolidate number recognition and formation to five. The children will be looking at 2d shapes. They will be grouping shapes, making patterns, looking for shapes in the environment and learning their names.

### Parental Involvement Activity

This week I would like you to look for shapes in your environment. These can be 2d shapes or 3d shapes. When you are walking around outside or even in your own home see what shapes your child can spot. If they are struggling to find any point them out yourself one day and see if they can remember them the next day. Talk about the shape of familiar objects and play spot the circle, spot the cylinder etc. Please write down any relevant comment your child makes on the activity and send it back into school. These comments will be put in your child's Learning Journey and form part of your child's end of year assessment.