Communication and Language

The children will be talking about their own experiences of Bonfire Night and we will be exploring onomatopoeic words through poetry. The children will be asking each other questions about what they did with their family.

Personal, Social and Emotion

We will be sharing the story ‘Can Cat and Bird be friends’ and talking about what they did to make friends with each other. In our circle time we will come up with a list of do’s and don’ts to help us make friends.

Physical Development

The children will be working on their games skills with Miss Pile on Thursday. We will be working on our dance skills with a firework dance in the Outside Classroom.



Hatchmere Planning 9.11.20

Understanding of the World

We will be looking at the family traditions that surround Bonfire Night and why we celebrate it in the UK. We will share the story of the Gunpowder plot and look at how fireworks are used to celebrate different events.

Literacy

We will be continuing to read our book I will eat that Ant and the children will be looking at using the letters they know to write a list of different food for the anteater.

Mathematics

This week we are going to look at squares and rectangles and what the differences between the two shapes are. The children will be making shapes and measuring out sides to ensure they are the same length. We will also be working on number recognition to five and number formation.

Expressive Arts and Design

The children will be using a range of material to make a firework picture and they will be making poppies to mark Remembrance Day. The children will be creating their own firework dance.

Parental Involvement Activity

What does your family do to mark Bonfire Night Do you have fireworks in the garden? Do you watch a big firework display? Do you eat special food? Talk to your child about your traditions even if they differ from other families, as appreciating differences and understanding them is a key element to this objective. Please write below any comments your child makes and include any photographs or drawings your child has done on the topic.