## Communication and Language

This week we are going to be talking about nocturnal animals and what they do at night. We will be talking about the children's bedtime routine and why sleep is so important to stay healthy. We will be talking about the moon and the stars

## Physical Development

The children will be working on ball skills with Mrs Pile on Thursday morning. In the Outside classroom we will continue to work skipping skills and night-time dance routine.

#### Personal, Social and Emotion

We will be taking part in Anti-Bullying week activities including wearing odd socks on Monday. The children will be sharing the story Elmer and the Big Bird and talking about why the Big Bird was a bully and what Elmer did about it.

### Literacy

We will be finishing off our I am going to eat this ant story and the children will be writing a list of food that the anteater could eat instead. We will be learning the sounds d, r, v and e.



Hatchmere Planning 16.11.20

# Understanding of the World

We will be learning about animals that come out at night and why. The children will be exploring light and dark. We will be looking at shadows and how they are formed.

This week we are doing a couple of different activities with the children including a pyjama day where we share bedtime routine drink cocoa and listen to stories. At the end of the week the children will experience a campfire session where they will be able to toast marsh mallows and experience the sounds and smells of a real fire.

## <u>Mathematics</u>

We will continue to consolidate numbers to five looking at one more and the patterns of addition. The children will be working on their number formation and subitising skills. We will be looking a positional language and understanding simple directions.

# Parental Involvement Activity

This week we are talking about the moon. During the week when it is dark try to find the moon and look at how it changes. On Monday, the moon is waxing crescent and should be very distinctive. Ask the children what they have noticed about the moon. Does it change? Why does it change? What do you think will happen next to the moon? Can they find the moon during the day? What else can you see in the night sky? Please write down your child's questions and comments and send it into school where it will be placed in your child's Learning Journal.