Communication and Language

This week we will be researching information about Penguins. The children will start the week by deciding what they want to learn and framing questions. We will be looking at the question mark and the question words where, when, why, who, what and how. We will be sharing information from a variety of sources and hopefully answering our own questions.

Physical Development

The children will be continuing to work on their dance skills with Mrs Smith on a Wednesday morning and Gymnastics on a Thursday afternoon. We will also be working on our pencil grip and manipulation. The children will be working on correctly forming the letter and capital letters D, E, F, G, and H.

Personal, Social and Emotion

The children will be taking turns and following the rules in our Penguin drive game. In circle time we will be talking about what we value and what is important. This week in show and tell we will be talking about Penguins. If they have a penguin toy, book or game please bring it in and share with the class. During S&T the children will be encouraged to ask appropriate questions.

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Understanding of the World

We will be looking closely at the changes in the season and how that affects us. The children will also get chance to use our lovely new interactive board.

  

Literacy

They will be working on recognising the initial sounds and building simple CVC words. The children will be using this knowledge to build words and write out simple sentences. This week the children will write labels for a penguin. We will be learning at the names of the letters and the formation of capital letters. All of the children are now working in Guided Reading groups and will be heard this week.

Penguins

Expressive Arts and Design

The children will listen to different winter music and songs. They will be working on creating a wintry picture and experimenting with mixing colours and combining different media. We will be learning our penguin dance and song.

Mathematics

The children will be looking at number recognition to twenty. They will be counting to twenty and back from twenty. They will be working on recognising the numerals that represent these numbers. The children will be looking at the season of the year, months of the year and days of the week. We will be looking at the sequence of the day and what happens at different times.

The children will be looking at subtracting a number from ten using props to help develop the concept.

Parental Involvement Ideas

This week we be trying to learn the days of the week and the months of the year. I will be giving stickers out to children who can tell me these by themselves.

Please talk to the children about their own daily sequence so they can talk about it in class.

If your child makes comments on any of the above topics, please write it down on a post-it or piece of paper and send it into school to share with us. We will add to their Learning Journey.