

Communication and Language

Now that the children know the whole story of the Gingerbread Man we are going to be working on retelling the story. We will be using phrases and details from the story and creating a simple map for the children to follow. The children will be role playing the story in sequence.

Physical Development

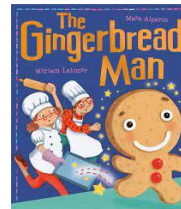
In the Outside Classroom we continue to do a range of activities that encourage fine and gross motor skills. This week we will be acting out the chase part of our Gingerbread Man story and playing the ground is lava, football and stuck in mud. We will be doing Gymnastics in the hall on Friday morning.

Personal, Social and Emotion

This week we will be talking about how the brilliantly the children have settled into school and what they have enjoyed. We will be talking about feeling worried and anxious and what we can do when we feel like that.

Literacy

The children will be designing and building a bridge for the Gingerbread Man to get across the river safely. They will be collected words for our vocabulary wall and role playing the actions of the characters from the story. The children will be learning the sound p, i and n. They will be forming the letters and learning to recognise the sounds in simple words.



Hatchmere Planning 3.10.22

Understanding of the World

We will continue to explore the children's 'All About Me' book and use this to explore who lives in their house. This will lead to a conversation about where they live in Winsford and how our town is in Cheshire. We will be looking at maps. We will also be going on a walk around our school grounds to look for signs of Autumn.

Expressive Arts and Design

The children will be using the leaves we find to create leaf characters based on the story The Leaf Man. Hopefully if our salt dough cakes are dry we will be decorating them. The children will be building boats and bridges and designing the perfect way for the Gingerbread Man to get over the river.

Mathematics

In maths we are continuing to work on the children's subitising skills and recognition of numbers to three. The children will be working on their shape recognition, both 2d and 3d shapes. The children will be sorting the shapes by their attributes.

Parental Involvement Activity

As we are starting to look at where we live and our town this would be an ideal opportunity for the children to learn their address. This could just be the street name, the street name and town or their whole address. You could look at maps of the area and find your home and discuss the wider area. When you are walking or driving around our town point out landmarks and name the places you pass. Ask the children to give you directions to places they are familiar with such as school, the shops, the park or a family members house.