

Communication and Language

The children will be retelling the whole of The Gingerbread Man story and acting it out in small groups. They will be encouraged to use the vocabulary and phrases from the book. They will be role playing the Bakery and acting out stories.

Physical Development

In the Outside Classroom we continue to do a range of activities that encourage fine and gross motor skills. This week we will be working on our kicking skills and using them to play a game of tag. The children will be doing PE in the hall on Friday morning.

Personal, Social and Emotion

The children will be talking about the different aspects that arise throughout the day. We will be talking about how we play with our friends and take turns. The children will be sharing their indoor voices and coming up with ideas to stop people shouting.

Literacy

The children will be writing about their Autumn walk. They will be using the letters we have taught so far to represent the written word. They will be collecting words for our vocabulary wall and role playing the actions of the characters from the story. The children will be learning the sounds m and g. They will be forming the letters and learning to recognise the sounds in simple words.



Hatchmere Planning 10.10.22

Understanding of the World

We are going to go to Knights Grange to look for signs of Autumn. As we walk to the park we will be pointing out the sights they recognise and the route we have taken. The children will be drawing a simple map to show our route.

Expressive Arts and Design

After our trip to the park the children will be using the leaves and other autumn finds to create a collage. The children will be role playing in our Bakery and acting out the story of The Gingerbread Man

Mathematics

In maths we are continuing to work on the children's subitising skills. This is when the children are able to look at a group up to five and instantly recognise the amount without counting. This week we are going at the number 4. The children will be working on counting irregular objects, sounds and actions. We will be looking at simple repeating patterns and making them from our Autumn finds.

Parental Involvement Activity

This week I will be sending home a phonics pack with the children. This will contain a sheet with the letters s, a, t, p, i and n which will need to be cut out. The first step with this activity is to make sure the children are quick to recognise the letter sounds (phonemes) by themselves. To begin we focus on the sounds the letters make and later in the year we will look at the names of the letters. Once they can do this you can start to build simple words with these letters. The pack will contain a list of words you can make with these letters. Sound out the words carefully and then 'blend' them together. The children have been doing this in class so should be able to demonstrate but if you are finding it a bit tricky please come and talk to either Mrs Teece or Mrs Kelly. This is the first step for the children to actually read words and it can be very difficult for some children. Once the children can word build they will be able to move onto books with words.