

Communication and Language

We will be introducing our key book this week and it is about the adventures of a naughty London bus. We will be talking about the landmarks of London and collecting naming words. The children will be using directional language to describe a journey round our capital.

Physical Development

The children will be working on games skills on Thursday with Mrs Teece. In the Outside classroom the children will be working on their skipping skills and we will be developing our throwing skills. The children will be practising their letter formation and pencil grip.

Personal, Social and Emotion

This half term we will be looking at financial responsibility . This week we will be talking about what we spend money on and where it comes from.

Literacy

The children will be drawing/writing the labels for a story map and labelling a double decker bus. They will be working on the reading CVCC and CCVC words and recognising blends. This week the children will be working on their reading comprehension skills.



Naughty Bus Planning

11.1.21

Understanding of the World

This week we will continue to look at Winter and its effects on the world around us. The children will be learning about our capital city and its features.

Expressive Arts and Design

The children will be making observational drawings of Winter trees. They will be playing in the role play area and pretending to go on a bus journey. The children will be building some of the more famous sights around London.

Mathematics

We will recap on all the numbers up to six. The children will be ordering and forming them. We will continue to use number lines to help us with one more and one less. We will be introducing the idea of counting on in addition.

The children will be looking at weighing and comparing items by weight. The children will be estimating weight and then checking their results.

Parental Involvement Task

This week we will be looking at London and talking about why it is such an important city. We will be comparing it to Winsford and looking at what makes Winsford special. We would like you to talk about what you like about Winsford and why you choose to live here. Talk to your child about what is special and your family's history of living in Winsford. Do you have any photographs of your child's visit to London or family pictures of when your family first came to Winsford that your child could share with the class we would love to see them.