

Communication and Language

This week we will be talking about what they did during the holidays and Bonfire Night. We will be collecting descriptive words to describe the fireworks and the celebration. We will be asking each other questions and listening to the answers.

Physical Development

Our fine motor control activity this week will be using the scissors to cut curved lines and using a three-point grip when writing. The children will be doing PE on Friday morning. Please send your PE kits back in as soon as possible.

Personal, Social and Emotion

We will be exploring and talking about how to stay safe on Bonfire Night. We will look at the rules to keep safe and discuss why these are important.



Hatchmere Parents planning
1.11.22

Understanding of the World

We will be talking about why we celebrate Bonfire Night and in particular looking at the action of Guy Fawkes and why he tried to blow up the King. The children will be looking at a time line to see how long ago Guy Fawkes lived.

Literacy

The children will be introduced to our new book 'The Squirrels that Squabbled' and explore the vocabulary within the book. In phonics we will be looking at the sounds c, k and ck.

Mathematics

In maths we are going to be looking at how we recognise and make five. The children will be learning a new counting rhyme and using different resources to make five. They will be working on finding different ways of making five.

They will also be exploring length and how to recognise different lengths and order items by length.

Expressive Arts and Design

The children will be moving like a firework and listening to different firework music. They will be using a variety of paint brushes and found material to make firework pictures.

Parental Involvement Activity

We would love to hear about what the children did in the holidays. Please send in a few photographs to the school email account so we can share them with the class and your child can tell everyone what exciting things they did. This can include photographs of Halloween, days out, time spent with family or holiday clubs. During the week you could ask your child which pictures they want to send in and why. If your child does any writing or drawing that they are proud of we would love to see them as well.