



Remote Learning at Over St John's CE Primary School

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire classes (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- Work will be sent via School Spider to your registered email address. This email will contain further information for you and your child about the attached work.
- The work sent home will be, as far as possible, exactly the same as that which is being delivered in school.
- If you need to communicate with your child's class teacher about their work, then please do so through their class email address (see below). This email is only to be used in relation to your child's work and must be sent from an adult's email address. This may be questions about what has been set or to share work that your child has completed. Teacher's will reply to these messages.

Class email addresses

hatchmere@overstjohns.cheshire.sch.uk

sandymere@overstjohns.cheshire.sch.uk

delamere@overstjohns.cheshire.sch.uk

oakmere@overstjohns.cheshire.sch.uk

linmere@overstjohns.cheshire.sch.uk

blakemere@overstjohns.cheshire.sch.uk

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school. Children working remotely and those working in school have exactly the same set of work to complete each day.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Hatchmere, Sandymere and Delamere are set a minimum of: 3 hours a day	Oakmere, Linmere and Blakemere are set a minimum of: 4 hours a day
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Accessing remote education

How will my child access any online remote education you are providing?

Home learning will be emailed each morning from your child's class teacher by 9:00am through School Spider. Each day, the PowerPoint/ PDF you receive will usually contain an English lesson, a Maths lesson, a Spelling or Phonics activity and other foundation subjects such as History, Geography, Art etc.

Each class has a scheduled live session on Microsoft Teams. This can be used online through a web browser or downloaded, for free, as an app.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- a live session each day on Microsoft Teams
- recorded teaching (e.g. Oak National Academy lessons, White Rose Maths, video/audio recordings made by teachers)
- written explanations included in a daily PowerPoint/PDF
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- There are many different ways that your child/ren can complete the tasks set. For example, the work can be completed on the computer in Word, you may choose to print out the documents, if you have the facilities, and complete on paper or you may choose to copy directly from the screen on to paper or into the book that your child will have received with their stationery pack – treat what you see on the screen as a good old fashioned textbook! You can then email electronic copies back to the class teacher or take photographs or scans of the work and send them back via the class email.
- All completed work needs to be emailed back to the class teacher before the start of the next school day. **Please send only one e mail containing all of your day's work.**

Hatchmere: hatchmere@overstjohns.cheshire.sch.uk

Sandymere: sandymere@overstjohns.cheshire.sch.uk

Delamere: delamere@overstjohns.cheshire.sch.uk

Oakmere: oakmere@overstjohns.cheshire.sch.uk

Linmere: linmere@overstjohns.cheshire.sch.uk

Blakemere: blakemere@overstjohns.cheshire.sch.uk

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

It is expected that all children will engage with the home learning on a daily basis unless they are ill.

It is a good idea to establish a daily routine for your child. This will help them to complete their work each day.

Part of this daily routine should be joining their class live session each day.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Class teachers monitor the class email throughout the school day.

A register is being kept that records home learning engagement and attendance at the daily live sessions.

Class teachers will be in contact with anyone who does not complete and return the work. This contact may be via phone or email.

How will you assess my child's work and progress?

Our approach to feeding back on pupil work is as follows:

Feedback will be given by the class teacher on all work received and this will be completed and returned during the following day. This will be sent via email.

Anything you see in pink, the children have done well at and anything in green is for them to have another think about.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils.

Your child's class teacher will be sending work that is suitable for your child's specific needs.

If your child has an EHCP then they can attend school during this period of remote education.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

There will no change to the process outlined above with the exception of the daily live session.