

Communication and Language

This week we will be collecting kind words and using them when we speak to one another. The children will be retelling the story of The Squirrels Who Squabbled in their own words.

Physical Development

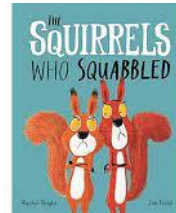
The children will be doing PE in the hall twice this week. They have PE on Tuesday and Thursday morning. The children will be working on their fine motor control by using scissors and using the pipettes to fill and empty containers.

Personal, Social and Emotion

This week will be talking about safety and how we keep safe. What rules do you have in your house to keep you safe? We will be looking at different situations and what we would need to do to be safe.

Literacy

In Literacy this week we will continue to work on hearing the different letters in words and forming those letters correctly. In phonics the children will be learning the letters r, h and b. Please continue to work on the children's high frequency words as I hope to assess them this week.



Hatchmere Parents planning
14.11.22

Understanding of the World

This week the children will talk about how the change in seasons affects animals and how they prepare for winter. The children will think about what we can do to help. We will continue to explore autumn and how the world around us changes with the seasons.

Expressive Arts and Design

This week we will be acting out elements of our story and creating a prop basket to help with the re-telling of the story. The children will be given the opportunity to paint pictures of different woodland animals. In music the children will be creating patterns with the musical instruments.

RE

In RE this week we will be finishing off our topic of Creation by making a display of all the wonderful things in our world.

'A sweet friendship refreshes the soul'

Mathematics

In maths this week we are going to look at capacity and more/less. The children will be estimating which container holds more and then checking their answer using non-standard units of measure. We will use the vocabulary more, less, full, empty, half full, nearly empty and nearly full.

Parental Involvement Activity

This week we are researching and learning about capacity. Perhaps at bath time or at the kitchen sink give your child a range of containers to play with. Let them experiment with filling and pouring. Ask questions such as; which holds the most? How do you know? Can you show me a half empty container? How many cups do you think it will take to fill up your largest container/smallest container? We have Show and Tell on a Wednesday and it would be lovely if your child could bring in something to show the rest of the class and then tell them all about it. This might be a photograph, an artefact, a story or a family event to share.